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Email: *lkeegan@sfsd.k12.pa.us*
IP Address: 18.223.239.115

Page 1: PASA – 1.0 Percent Participation Threshold Justification

Q1**School District**

Is your LEA a School District or Charter School?

Page 2: School Districts

Q2**Southern Fulton SD**

Name of LEA

Page 3: Charter Schools

Q3**Not applicable**

Name of LEA

Page 4: Comprehensive CTC

Q4**Not applicable**

Name of LEA

Page 5: LEA Address and Contact

Q5

LEA address

Address	3072 Great Cove Road
City	Warfordsburg
State	PA
ZIP Code	17267

Q6

Contact First Name

Laurel

Q7

Contact Last name

Keegan

Q8

Contact Role

Special Education Director

Q9

Contact Email

lkeegan@sfsd.k12.pa.us

Q10

Contact Phone Number

717-294-3002

Q11

Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, and 11 for the 2022-23 school year. (Refer to enrollment data in PIMS.)

389

Q12

Number of students enrolled or planning to participate in the PASA for the 2022-23 school year. The LEA must also include students placed with outside service providers or other educational entities in both the numerator and denominator.

8

Q13

Percentage of students who are anticipated to participate in the PASA. The calculation to determine the LEA's anticipated 1 percent participation is as follows: Divide the total number of students who are anticipated to participate in the PASA by the total number of students in the LEA enrolled in the tested grade levels. Multiply the quotient by 100 to yield a percentage rate. The anticipated percentage is:

2.05

Q14**Yes**

Using the anticipated percentage calculated above, does the LEA anticipate exceeding the 1.0 percent threshold of students who will participate in the PASA for the 2022-23 school year?

Page 6: Additional Questions

Q15

Review the planned PASA participation data of each enrolled student by primary disability category. (Remember to include students the LEA may have placed with outside service providers). Provide the number of students projected to participate in the PASA by each Chapter 14 primary disability category below. If there are no students within a disability category, leave it blank. Do not enter zeros.

Intellectual Disability	4
Multiple Disabilities	1
Other Health Impairment	3

Q16**No**

Does the LEA have students participating in PASA with disability categories that are not typically eligible for the PASA? (Typically, students with a primary disability category of learning disability, emotional disturbance or speech/language impairment do not meet the definition of a significant cognitive disability.)

Page 7: Disability Categories

Q17**Not applicable**

Explain the LEA's inclusion of students with primary disabilities of Learning Disability, Emotional Disturbance or Speech/Language Impairment only on the PASA.

Page 8: Special Programs

Q18**No**

Does the LEA identify specific programs or circumstances within the LEA that may contribute to higher enrollments of students identified with significant cognitive disabilities that would result in a PASA participation rate in excess of 1.0 percent?

Page 9: Special programs or circumstances

Q19**Not applicable**

Which programs/circumstances explain higher enrollments of students with significant cognitive disabilities? (Check all that apply.)

Page 10: Unique programs/services

Q20**Not applicable**

Describe how the LEA's unique program/service differs from the typical continuum of service options.

Page 11: Adherence to criteria

Q21

How is the LEA assuring that Individualized Education Program (IEP) teams are adhering to the six criteria in determining student eligibility for participation in the PASA? The eligibility criteria can be accessed on the PDE and PaTTAN websites. (Check all that apply.)

The IEP team answers 'yes' to all six PASA eligibility criteria using the "PASA Eligibility Decision Making Companion Tool",

The IEP team documents the decision for a student to participate in the PASA in section IV of the IEP, indicating all six of the PASA eligibility criteria have been met.,

The Special Education Administrator ensures that necessary training and updates on PASA eligibility are shared with relevant staff members on an ongoing basis.,

The IEP team does not base the decision for a student to participate in the PASA on administrative convenience, or the thought that the student may not perform well on the general assessment.

Page 12: Low student enrollment

Q22**No**

Does a small overall student enrollment in the LEA contribute to the likelihood that even a small number of students found eligible to participate in the PASA would result in a participation rate in excess of 1.0 percent? (Small enrollment is defined as less than 100 total students in the tested grades.)

Page 13: Additional Comments

Q23

Provide any additional justification of variables not already noted above that may contribute to higher numbers of students being deemed eligible for participation in the PASA that would result in a PASA participation rate in excess of 1.0 percent. (Enter N/A if not applicable.)

N/A

Page 14: Signature page

Q24

The content and data in this document represent the LEA's justification for exceeding the 1.0 percent threshold on student participation in the PASA for the 2022-23 school year. It is understood that the State is not authorized to grant approval for an LEA to exceed the federally mandated 1.0 percent threshold. Any LEA that exceeds the 1.0 percent threshold on student participation in the alternate assessment may be subject to additional review by the PA Department of Education, Bureau of Special Education. Questions may be directed to Lisa Hampe at lihampe@pa.gov or Lynda Lupp at llupp@pattan.net.

LEA Signature

Laurel Keegan, Special Education Director

Superintendent/Chief School Administrator signature

Meredith Hendershot, Superintendent